

# BOOSH BUZZ

Beecroft Outside Of School Hours Newsletter

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## PHOTO OF THE EDIT



*The BOOSH Centre acknowledges the Darug people, the traditional custodians of the land on which we deliver our service. We pay our respects to Elders past, present and future. We acknowledge the living culture of the Aboriginal and Torres Strait Islander peoples and aspire to learn from their unique histories, culture and perspectives.*

# From Fran's Desk

Hello to all our families and welcome to the first edition of the BOOSH Buzz! We are super excited to share with you all what we do here at BOOSH and give you an insight into our play-based program and the fun experiences we provide for our Booshies. We have some talented and dedicated educators who love to share their experiences with the children to create engaging and interesting activities each day. Our Team works hard behind the scenes to ensure our Booshies enjoy their time in our care and we hope you appreciate hearing from them to see what we've achieved so far and where we are heading!

## Brad's Bit

Greetings all families and readers, my name is Brad and I'm BOOSH's Assistant Coordinator. I'm really excited to have put together this newsletter and would love any feedback you have about it or to have discussions about Boosh in general with you as we love your input at BOOSH. Please enjoy my favourite fact from this term.

- Amber C - Turtles can breathe through their butt.



# Important Dates

Event	Month	Date	Term	Week
National Sorry Day	May	26	2	6
Reconciliation Week	May	26-01	2	6
BOOSH 'wear it yellow' day	June	1	2	7
BOOSH Parent Meeting	June	1	2	7
Push Up Challenge	June	1-30	2	7
Mabo Day	June	3	2	7
Refugee Day	June	20	2	10
NAIDOC Week	July	4	Vac Care	2
OOSH Educator's Day	July	29	3	3
BOOSH Parent Meeting	August	3	3	4
NAIC ATSI Children's Day	August	4	3	4

# PROGRAMMING

Greetings to all Booshies, families and carers.

A quick introduction, I'm Andrew Park, Educational Leader here at BOOSH. Our philosophy here at BOOSH, through our program, aims to provide engaging, fun, inclusive, positive, safe, secure (the list goes on!) and stimulating age-appropriate experiences for the children all based around the 'My Time Our Place' curriculum.



Programming is a continuous cycle of

## **Observe**

We as educators interact with our Booshies throughout the morning, afternoon and vacation care to get to know and find out what they enjoy, challenges and areas of any emerging interest.

## **Evaluate**

Our educators after their shift evaluate the activity in their areas - was it successful? If so why? If not why not? And how we can improve for a better experience.

## **Reflect**

We hold programming meetings on a weekly basis to plan for each upcoming week. During this time, we also look back on the evaluations to further provide enriching experiences for the children

## **Plan**

From all information gathered - we plan. This also includes children's voices, educator interests and our famous Boosh CLUBS

## **Implement**

We observed, evaluated, reflect and planned. We now put this all into action.

As mentioned here at BOOSH, we have our famous clubs that are run by our talented staff. The clubs are BRC, Gardening, Origami, Art, Mess, 5 & 6 and Tech Club. To further improve our service and provide an engaging environment for our children, we also have an events team that plans and celebrates important and upcoming calendar events throughout the year!

Through our program, children learn through play, build and engage in meaningful experiences and develop core life skills - problem-solving, decision-making, respect for themselves and others. All this is possible through the dedication of our educators, our lovely Booshies and of course all parents and carers.

We would like to invite all parents and carers to also help us improve our service by letting us know what activity you would like us to do for your children! Please do call, email or let any of our educators know and we will do our best to implement it!

# Programming Highlights



Impromptu play is a staple of BOOSH and our educators love to enable children to do their own art and creative crafts. These activities were started by children and their interests, turning into crafts that more children got involved with and enjoyed.



## Cooking Day

Cooking crafts saw a long-awaited return during last Vacation Care during our Educator run 'Cooking Day', special mention to Chef Aaron (Educator) for sharing his expertise and planning the day. Everyone had a great time making an array of treats as shown below and learnt more about this key life skill and healthy eating and hygiene practises.

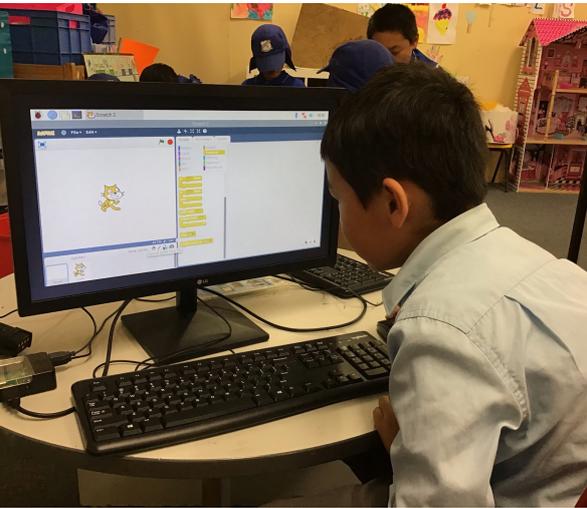


## Loose Parts Play

We've begun our venture into 'Loose Parts Play', which is a term that describes activities in which children use materials (loose/spare/recycled) and resources to create (invent/problem-solve/imagine) things through various processes (make/unmake/redesign). We started with a construction activity run by our educator and resident engineering expert Matt who worked with the children to build a tent out of an old gazebo frame, rope, and other loose materials. We are starting slow as this can sometimes be risky play but we are managing risks and assessing the activity as we go. We are looking to build on children's interests going forward with this activity and run more construction and loose parts play.



# Programming Highlights



## Tech Club

Tech Club is back with a vengeance as our IT guru Nathan (Educator) leads any and all interested into the depths of computing. This club is helping to engage children, in activities of depth and high quality, that may not enjoy the much more commonly programmed activities such as group games and creative crafts.



## All About Animals

Animals have been a bit of a theme at BOOSH in the last few months with our Vacation Care excursion to the farm and having little chickens growing up in our centre. Our children have loved getting the opportunity to interact with these animals and experience something they may not otherwise have access to. With this engagement, the Booshies have learnt about the animals themselves and how they can care for and interact with these animals.





## THE DIG (Gardening Club)

At BOOSH we have a gardening club, which gives the children the opportunity to get their hands dirty!

The school gave us access to their garden beds, which were full of weeds. The children had a great time pulling out some gigantic weeds so we could plant all of our discovery garden seeds. The children love spending time in the garden and we are excited to see which of our discovery garden seeds will grow!

We also have a compost bin where we put our food scraps, shredded paper, and leaves. From this, we are learning about the cycle of gardening, composting, and how we can contribute to our environment through effective rubbish and recycling procedures.

- Mikaela (Educator) and the Gardening Club

There are more than 100 species of insects in our garden.

- Chobi C



Worms can grow more than 300mm and their eggs are yellow.

- Chobi C



The worms eat the food scraps and paper then turn it into soil. Then the plants take then energy from the soil to grow.

- Sebastian W

## IN THE FOLD (ORIGAMI CLUB)

For those who love paper and the infinite possibilities it brings, this club is for you! Origami is the folding of a plain piece of paper into something exciting and creative. From jungle animals and detailed fauna to practical toys, the models that Booshies make are intended to be a learning experience that test limits whilst also being fun and interactive.

Many models are also specifically chosen in relation to emerging interests in the children or models that might encourage play or lateral thinking. Recently we got a huge haul of inflatable balls so in the Origami Club we decided to make a square that transforms into a ball!

One of my favourite models we've made is a Space Shuttle for Space Day during Vacation Care, which does a cool big flip instead of flying straight like a normal plane!

- Andrew (Educator)



# BRC

BRC (BOOSH Representative Council) is a club that consists of children from years 1-6 who have shown leadership skills, good communication skills and have shown responsibility at BOOSH. The aim of BRC is to provide children with the opportunity to have their interests implemented into BOOSH and the weekly program. Additionally, this year we gave the BRC representatives a budget where they were able to choose equipment and toys to purchase for BOOSH. This gave the children a chance to take responsibility for the items as it makes them aware of the costs of the equipment. The children really enjoyed being able to decide as a collective what equipment/toys they believe is the best choice for all the children.

- Luckmini (Educator)

"I love being in BRC and everything it does for BOOSH. BRC lets kids give their opinion along with their fellow grade members. Each year group has an average of 2-5 representatives. We come together to hold meetings every fortnight and suggest things including changes to food menus, activities throughout the week and picking out new equipment and toys for fellow BOOSH kids. Overall, I love what BRC does for BOOSH."

- Lia M Year 6



# AMIDST THE MESS (MESS CLUB)

The children have been creating some amazing things this term in Mess Club. Unstructured play within Mess Club allows the freedom for children to express themselves and demonstrate creativity. The children collaborated together to make liquid chalk and beautifully paint the outside of the Cottage, making it a brighter play space for all children. - Alex (Educator)



# CULTURAL INCLUSION

Hi, Jerome here, Educator and leader of the cultural inclusion group at BOOSH.

After completing our RAP (Reconciliation Action Plan) last year, we realised our Booshies could benefit from expanding this approach of sharing knowledge and cultural traditions to include other cultures, especially to those within our community. This way The BOOSH Centre becomes a more welcoming and comforting safe space for all of our diverse families.

This can easily be seen in our new flag displays, created through a collaboration with staff and children. Flags from all over the world have been put up, resulting from our children researching and investigating different countries around the world, allowing for further cultural discussion. Also, posters have been made from children researching specific countries (China, Japan, India, and Australia) in which key cultural elements have been identified and displayed. Overall, I'm very proud to be seeing Booshies share information about their own culture or excitedly learn about others.



[childrensground.org.au](https://www.childrensground.org.au)



Looking forward, the cultural inclusion team is setting up a recurring donation with Children's Ground, a charity entirely run by First Nations people which aims to support communities and integrate First Nations and Western/international leading practices. Furthermore, we plan to run a number of different events throughout the year, starting with a comprehensive Reconciliation Week in Week 6. Included in these events is a fundraising goal for Children's Ground and a 'wear it yellow day' where we will be promoting this charity. The link to our fundraising page is below.

<https://wearityellow.raisely.com/fran-calabro>

# EVENTS

On Friday 7th of May BOOSH celebrated Mother's Day by hosting a breakfast for mothers and families. Parents enjoyed tea, coffee, and scones. The children were encouraged to create their own floral artwork with their parents. There was also a photo booth where parents had the opportunity to take photos with their children.

Thank you to all the mothers and families that took the time out of their day to come to the event. We hope you all enjoyed the breakfast and had a Happy Mother's Day!



# BOOSH

Beecroft Out Of School Hours

Ph: 02 9980 8224



# STAFF MOVEMENTS



Unfortunately we have had to say goodbye to a staple of the Boosh community this term, with Stevo moving on from Boosh to begin his career in sports teaching. The BOOSH Centre and all of its children will miss him dearly.

We are very excited to welcome 4 wonderful new staff, they've all shown a keen interest in children's development and are eager to begin their adventure with us at Boosh and get to know and work with all the children.

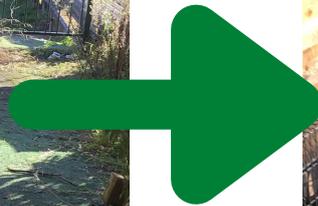
**Alicia**

**Erin**

**Jessie**

**Wren**





Before

After



# A Place for Feedback

Thank you for taking the time to read our newsletter, if you have any input or feedback relating to the newsletter or anything else at Boosh please feel free to approach staff, send us an email, give us a call, or any other way you can think of to let us know.

Below is space for you to write feedback and some ideas for the type of things we'd love to hear from you about:

If you are reading this form online you can provide feedback here:

[https://docs.google.com/forms/d/e/1FAIpQLSfolTGTXy\\_Ciodpu6qvk6vv4aZl-6ppCSfi7\\_8cxlColpr9Q/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfolTGTXy_Ciodpu6qvk6vv4aZl-6ppCSfi7_8cxlColpr9Q/viewform?usp=sf_link)

This Newsletter:

The Weekly Program or activities we could do:

Cultural events/days/celebrations and how BOOSH can be a part or aware of it:

Vacation Care:

Something else: